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| Module Code: | PSY413 |
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| Module Title: | Fundamental Psychology |
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| Level: | 4 | Credit Value: | 20 |
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| Cost Centre(s): | GAPS | <u>JACS3</u> code: | C800 |
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| School: | Social & Life Sciences | Module Leader: | Libby Gaskell |
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| Scheduled learning and teaching hours | 36 hrs |
| Guided independent study | 164 hrs |
| Placement | 0 hrs |
| Module duration (total hours) | 200 hrs |

| Programme(s) in which to be offered (not including exit awards) | Core | Option |
|------------------------------------------------------------------------|--------------------------|--------------------------|
| BSc (Hons) Psychology | ✓ | <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> |

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| Pre-requisites |
| None |

Office use only

Initial approval: 08/03/2018

Version no:1

With effect from: 23/09/2019

Date and details of revision:

Version no:

Module Aims

To provide an outline of traditional and contemporary psychological theories through the examination of its historical development and key theoretical perspectives.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

| | | Key Skills | |
|---|----------------------------------------------------------------------------------------------------|------------|------|
| 1 | Describe the historical development of psychology | KS1 | KS5 |
| | | KS2 | |
| | | KS4 | |
| 2 | Evaluate the major perspectives and approaches in contemporary psychology | KS3 | |
| | | KS5 | |
| | | KS6 | |
| 3 | Relate key concepts, theories, controversies, issues and debates in psychology to a specific topic | KS5 | KS3 |
| | | KS6 | KS10 |
| | | KS1 | |

Transferable skills and other attributes

Communications skills
Study, writing, IT skills

Derogations

None

Assessment:

Indicative Assessment Tasks:

1. Research report e.g. an experiment conducted in class relating to one of the topics and written up as a report.
2. Essay on a specific topic e.g. the rise in interest in psychology or the nature/nurture debate.

| Assessment number | Learning Outcomes to be met | Type of assessment | Weighting (%) | Duration (if exam) | Word count (or equivalent if appropriate) |
|-------------------|-----------------------------|--------------------|---------------|--------------------|-------------------------------------------|
| 1 | 1, 2 | Essay | 50% | N/A | 1,500 |
| 2 | 3 | Report | 50% | N/A | 1,500 |

Learning and Teaching Strategies:

The module is delivered using a mixture of lectures, seminars and practical/workshop sessions including teaching or guided learning to support the lecture content. There will be a focus on the original source material within each core area which will include a combination of classic and contemporary research studies using a variety of research methods.

Syllabus outline:

- Historical and theoretical perspectives in psychology.
- Key debates in psychology e.g. nature-nurture, free will-determinism.
- Introduction to Developmental psychology.
- Introduction to Cognitive psychology

Indicative Bibliography:**Essential reading**

Davey, G., Sterling, C., & Field, A. (2008). *Complete psychology* (2nd ed.). Abingdon: Hodder Education.

Gross, R. (2015). *Psychology: The science of mind and behaviour* (7th ed.). Abingdon: Hodder Education.

Other indicative reading

Martin, G.N., Carlson, N.R., & Buskist, W. (2013). *Psychology* (5th ed.). Harlow: Pearson.

Hock, R., (2012). *Forth studies that changed psychology* (7th edition). Pearson: Cambridge.

Richards, G. (2009). *Putting psychology in its place: A critical historical overview* (3rd ed.). New York: Routledge.

Journals

Annual Review of Psychology

British Journal of Psychology

Psychology Bulletin

The Psychologists